

EYFS Newsletter - Spring

Can I start by saying a massive well done to all the children for our Christmas show- they all did so well. We have been really impressed with how brilliantly all of the children in the Early Years have started the spring term. We are focusing on numbers to 10 in maths representing them in different ways, making them and counting objects. We are looking at one more and one less and how to make a number sentence. In phonics we are using Read Write Inc programme. Our reading mastery and Curiosity Carpet is as follows for the Spring term.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Subject focus/curiosity carpet	States of Matter (science)	Victorians (History beyond living memory)	Keeping Healthy-hygiene and self care)	Everyday materials (Science)	Junk Modelling (DT) joining	Occupations (World views/History)	Transport (History)	Music performance	Floating and sinking (Science)	Feel the beat (Music)Music with Meg	Comparing Lives (Geography-Hull Vs The Isle of Struay)	Assessment week
Reading Mastery Text	Cuddly Duddly	Have you heard of the the Victorians	Flea Bag	Grannies quilt	How was that built?	Poetry-When I grow up	Mr Gumpy's Motor Car	Mr Bear's trumpet	Float	Katie Morag and the grand concert	Katie Morag and the 2 grandmothers	

General Information

Uniform- Please make sure all uniform is labelled with your child's name. We have a number of red cardigans and jumpers with no name in them. If you see the box outside the classroom door, please have a look if you are missing any.

Messy Play-We value the importance of messy play in EYFS, so a labelled bag of spare clothing on your child's peg is useful in case your child needs to change. If your child borrows any of our spares, please clean and bring these back, as we keep running out, particularly of trousers and socks.

Toys- We discourage children from bringing toys from home into school as they can easily become lost or broken.

Home reading - Your child will now be bringing home a blending book/ditty sheet or reading book. If they have a book they must be brought back into school each Friday to be changed during phonics. Please practise these at least 3 times a week at home to support your child.

News- if you would like to share any good news, achievements or special celebrations we would love to hear from you. You can post photos and comment onto the Tapestry app. This is a great way for us to improve speaking and listening in school. We really love sharing these with the other children and celebrating new achievements or interests.

Thank you for your continued support,

Mrs Derrick