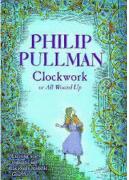
Year Five have settled in amazingly, we are really getting stuck into the Year Five curriculum!



So far, we have enjoyed our PSHE and well-being sessions. We have set ourselves wonderful goals for the year and thought about the steps needed to achieve these!

In reading, we have started our new class text 'Clockwork' by Philip Pullman. We made many wonderful predictions about what may happen, and we cannot wait to see if we are right! We are very curious!

As writers, we have explored the story of 'Red'. We have been learning how to add suspense in our writing, and we are looking forward to creating our own tale of fear. We have loved using our drama skills to demonstrate how the atmosphere in a story can quickly change

Year Five have proven to be wonderful mathematicians. We have recapped our number facts and times tables. This will help us with our place value unit this half term!

In geography, and history we have explored where the Vikings originated, and why they arrived in Britain. In art, the children have researched Vincent van Gogh and created fact files to demonstrate our knowledge.

We are very much looking forward to our bikeability sessions that are due to start the week commencing 23rd of September.

## **General Information**

Homework - We have moved to termly homework, and the children have already received a homework sheet that has a wide-range of activities for them to complete during the autumn term.

Home reading - Reading books are changed on a Friday. Books must be returned on a Thursday in order for us to change them, however children should bring their books to school every day. Please let me know if your child is finding their book hard or you think it isn't challenging them enough!

**PE** - Year Five have both sessions of PE on a Tuesday. One of these will be with Tigers Trust. The children have both an outdoor and indoor session on this day. As the weather will be getting colder, please can you provide your child with warm PE kits such as long PE trousers, a jumper and trainers.

Many thanks for your ongoing support, Mrs Forster.