

Religion and World Views Long Term Plan

Planning – scope, coherence, sequencing and rigour



	Autumn	Spring	Summer
FS2	<p>Theme: Special times (<i>throughout the year</i>) Curriculum goal: To recall special times and events that happen across the year in the local community</p> <p>Theme: Special places Curriculum goal: To describe places that can help us in our local community</p>	<p>Theme: Special times (<i>throughout the year</i>) Curriculum goal: To recall special times and events that happen across the year in the local community</p> <p>Theme: Special people Curriculum goal: To describe who is important to them in their community</p>	<p>Theme: Special times (<i>throughout the year</i>) Curriculum goal: To recall special times and events that happen across the year in the local community</p> <p>Themes: Special books Curriculum goal: To describe books that are special for people in their community</p> <p>Themes: Special things Curriculum goal: To describe special symbols and artefacts that are special for people in their community</p>
	Christianity, Islam and Humanism		
Y1	<p>1.1 Social Sciences - Belonging Curriculum goal: To describe ways people express identity in belonging to a faith group</p> <p>Social Sciences - Celebrations (links to Christmas) Curriculum goal: To describe traditions linked to religious festival</p>	<p>1.2 Theology - Worship Curriculum goal: To describe where and how Muslims and Christians worship</p> <p>Social Sciences - Celebrations (links to Easter) Curriculum goal: To suggest reasons why festivals are important</p>	<p>1.3 Philosophy - What a wonderful world Curriculum goal: To describe ways the world can be a special place</p>
	Christianity, Islam and Humanism		
Y2	<p>2.1 Theology - Lead us not into Temptation Curriculum goal: To describe the links between religions rules and values for living.</p> <p>Social Sciences - Celebrations (links to Christmas) Curriculum goal: To explain reasons why festivals are important</p>	<p>2.2 Theology - Believing Curriculum goal: To describe how people may express their beliefs in action</p> <p>Social Sciences - Celebrations (links to Easter) Curriculum goal: To describe how stories are celebrated at different religious festivals</p>	<p>2.3 Philosophy - Questions, questions Curriculum goal: To debate the answers different religions and worldviews offer</p>
	Christianity, Islam, Hinduism and Humanism		
Y3	<p>3.1 Social Sciences - Remembering Curriculum goal: To discuss and share how celebrations how celebrations and rituals have an impact on the community.</p> <p>Social Sciences - Celebrations (links to Christmas)</p>	<p>3.2 Theology - Founders of Faith Curriculum goal: To explain the impact of faith founders on those around them</p> <p>Social Sciences - Celebrations (links to Easter) Curriculum goal: To explain how artefacts and symbols express the beliefs of faith members</p>	<p>3.3 Theology & Philosophy - Sacred places Curriculum goal: To explain how believers and the community use sacred places</p>

Religion and World Views Long Term Plan

Planning – scope, coherence, sequencing and rigour



	Curriculum goal: To explain why significant people of faith acted according to their commitments		
	Christianity, Islam, Hinduism and Humanism		
Y4	<p>4.1 Social Sciences - Communities Curriculum goal: To explain the impact of beliefs, values and rules of the life of a believer.</p> <p>Social Sciences - Celebrations (links to Christmas) Curriculum goal: To explain the meaning behind the celebration of festivals and rituals from different faiths</p>	<p>4.2 Social Sciences - People who inspire us Curriculum goal: To explain the reasons why people may choose to make sacrifices to improve the lives of others</p> <p>Social Sciences - Celebrations (links to Easter) Curriculum goal: To explain the meaning behind the celebration of festivals and rituals from different faiths</p>	<p>4.3 Philosophy - Our world Curriculum goal: To compare religious teachings to see how faith members should care for the Earth</p>
	Christianity, Islam, Hinduism and Humanism		
Y5	<p>5.1 Social Sciences – Expressions Curriculum goal: To compare and contrast different forms of religious and spiritual expression and to know why they are important.</p> <p>Social Sciences - Celebrations (links to Christmas) Curriculum goal: Compare how artefacts and symbols express the beliefs of different faith members</p>	<p>5.2 Theology - Faith in action Curriculum goal: To explain the impact key figures have on society</p> <p>Social Sciences - Celebrations (links to Easter) Curriculum goal: To explain the impact of how key events in the lives of faith founders has had on those around them</p>	<p>5.3 Theology & Philosophy - Pilgrimage Curriculum goal: To compare key places of pilgrimage and identify why a faith member might go there</p>
	Christianity, Islam, Hinduism and Humanism		
Y6	<p>6.1 Philosophy - Justice and Freedom Curriculum goal: To argue their hopes and dreams for a just world</p> <p>Social Sciences - Celebrations (links to Christmas) Curriculum goal: To compare the experience of participating in a religious festival or celebration</p>	<p>6.2 Social Sciences - Living a faith Curriculum goal: To justify how different milestones give a sense of identity and belonging</p> <p>Social Sciences - Celebrations (links to Easter) Curriculum goal: To evaluate how religious celebrations and rituals have an impact on the community</p>	<p>6.3 Philosophy - Hopes and visions Curriculum goal: To debate how people of different faiths describe what their faith is like</p>