

History - Long Term Plan



	Autumn	Spring	Summer
FS2	<p>Lives of significant people Curriculum goal: To discuss similarities and differences between people in their family</p> <p>Within living memory Curriculum goal: To recall some key events from their past</p> <p>Within living memory Curriculum goal: To recall different celebrations that they have celebrated</p>	<p>Beyond living memory</p> <p>Curriculum goal: To compare old and new transport</p> <p>Lives of significant people</p> <p>Curriculum goal: To describe people who help us and their significance</p> <p>Lives of significant people</p> <p>Curriculum goal: To be able to talk about members of immediate family in more detail</p>	<p>Within living memory</p> <p>Curriculum goal: To sequence 3 events chronologically (e.g a long time ago, last week, today)</p> <p>Beyond living memory</p> <p>Curriculum goal: To compare historical figures (queen and king)</p>

	Autumn	Spring 1	Spring 2	Summer
Y1	<p>Theme: Continuity and Change</p> <p>Curriculum Goal: To be able to discuss who Amy Johnson is and why she is significant to Hull</p> <p>Working historically: Use of evidence, significant events/people,</p>		<p>Theme: significant people</p> <p>Curriculum Goal: To be able to discuss who Amy Johnson is and why she is significant to Hull</p> <p>Working historically: Use of evidence, significant events/people,</p>	

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	Autumn	Spring 1	Spring 2	Summer
Y2	Great Fire of London		The Wright Brothers	
	Theme: Significant events, Continuity and Change Curriculum Goal: To describe how the Great Fire of London changed how Britain was built Working historically: Use of evidence, significant events/people,		Theme: Significant events, technology Curriculum Goal: To describe how The Wright Brothers invention changed the world Working historically: significant events/people, cause and consequence	

	Autumn	Spring and Summer		
Y3	The Stone Age		Beyond 1066 Study - WW2; Local History Study – The Blitz	
	Theme: Settlements, farming Curriculum Goal To describe how the changes during the Stone Age led to permanent settlements Working historically: Use of evidence, change and continuity, cause and consequence		Theme: Invasion and Resistance Curriculum Goal To summarise how Britain resisted German invasion To describe the impact World War Two had on children from St Nicholas Working historically: Use of evidence, interpreting the past,	
	Autumn	Spring 1	Spring 2	Summer
Y4	Roman Britain		Ancient Greece	
	Theme: Invasion and Resistance, Curriculum Goal: To discuss the Roman Invasion of Britain and the resistance from Britons Working historically: Use of evidence, significant events/people, similarities and differences		Theme: Governance – Democracy, Culture and beliefs, Curriculum Goal: To evaluate the influence of Ancient Greece on the western world Working historically: Use of evidence, similarities and differences, continuity and change	

	Autumn	Spring 1	Spring 2	Summer
Y5	Anglo Saxons		Non-European Study – Maya Civilisation	
	Theme: Settlements, Invasion, culture and beliefs; Curriculum Goal To explain the changes within Britain after the Anglo-Saxon invasion Working historically: Using historical evidence, change and continuity, cause and consequence, interpreting the past		Theme: Culture and beliefs, Settlements, Invasion, Curriculum Goal To explain the main achievements of the Maya Civilisation Working historically: Using historical evidence, similarities and differences, interpreting the past	
	Autumn		Spring	Summer
Y6	Anglo-Saxon Britain and The Vikings		Ancient Egypt	
	Theme: Settlements, Invasion and Resistance, Curriculum Goal To explain the impact of the Viking invasion of Britain and how Anglo-Saxon Britain resisted Working historically: Use of evidence, significant events/people, cause and consequence, interpreting the past		Theme: Culture and beliefs, Governance – Pharaohs, technology Curriculum Goal To evaluate the achievements of the earliest civilisations Working historically: Use of evidence, significant events/people, similarities and differences, interpreting the past	