

Full opening of schools

St. Nicholas Primary School

Assessment conducted by: Lisa Staines and Sarah Leaf	Job title: Executive Headteacher & Head of School	Covered by this assessment: staff, governors, parents, volunteers and visitors.
Date of assessment: 1 March 2021	Review interval: Weekly	Date of review: 26 March 2021

Related documents

Health & Safety Policy (inc Infection Prevention and Control, COSHH, Fire and Site Security), First Aid Policy, Business Continuity Plan, Medical Policy (inc supporting pupils with Medical Conditions and Administering Medication), Intimate Care Policy, Data Protection Policy, Behaviour Policy.

Risk rating		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	Major Causes major physical injury, harm or ill-health.	High (H)	H	Medium (M)
	Severe Causes physical injury or illness requiring first aid.	H	M	Low (L)
	Minor Causes physical or emotional discomfort.	M	L	L

Final checklist	Staff	Pupils	Contractors & suppliers	Other known visitors
The following site users have been informed about agreed control measures (appropriate to each group, that have been designed to: <ul style="list-style-type: none"> • Isolate the ill, ensure effective handwashing, provide effective cleaning, maintain social distancing. 	16.07.20	8.09.20	Visitors protocols emailed prior to the visit	Visitors protocols emailed prior to the visit

The system of controls: protective measures

For all pupils and to return safely to school from 8 March 2021, a number of protective measures will be implemented. These measures have been planned order to mitigate identified risks whilst allowing the delivery of a broad and balanced curriculum; including full educational and care support for those pupils who have SEND.

This is the set of actions schools must take. They are grouped into 'prevention' and 'response to any infection' and are outlined in more detail in the risk assessment below.

Prevent

- 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school
- 2) clean hands thoroughly more often than usual
- 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
- 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach
- 5) minimise contact between individuals and maintain social distancing wherever possible
- 6) where necessary, wear appropriate personal protective equipment (PPE)

Respond

- 7) engage with the NHS Test and Trace process
- 8) manage confirmed cases of coronavirus (COVID-19) amongst the school community
- 9) contain any outbreak by following local health protection team advice

*Numbers 7 to 9 **must** be followed in every case where they are relevant.*

*Numbers 1 to 4 **must** be in place, all the time.*

*Number 5 **must** be properly considered and schools **must** put in place measures that suit their particular circumstances.*

Number 6 applies in specific circumstances.

isolate for 10 days (from when the symptomatic person first had symptoms).

- Therefore, if a member of staff or a parent of a child reports that a member of their household has symptoms, the whole household should self-isolate until the outcome of the test is known.
- In a small number of cases, home testing kits **could** be provided directly to parents/carers collecting a child who has developed symptoms at school, or staff who have developed symptoms at school, where they think providing one will significantly increase the likelihood of them getting tested. The Executive Head Teacher and Head of School **will** authorise all allocations.
- If only one pupil/staff member displays Covid-19 symptoms in the bubble, pupils and staff in the same pod as the person with symptoms **must** remain at school as normal (unless PHE advise otherwise). If the test return is negative, the person with 'symptoms' **should** return if they feel well enough. If the test return is positive the whole pod / class **must** self-isolate for 10 days.
- If the Executive Head, Head of School or CEO has concerns that the number of staff/pupils displaying Covid-19 symptoms appears more widespread, they **must** contact the Public Health England (PHE) in order to seek further guidance and establish whether a bubble or several bubbles **should** self-isolate before a test result has been established.
- Where pupils feel unwell but do not display Covid-19 symptoms, staff **must** act in line with the Infection Control Policy and ensure that any unwell pupils are moved to a quieter area of the school, away from others, and are supervised at all times. This area will be the area outside the admin office.
- Pupils and staff who are unwell **must** not be permitted to enter public areas.
- In an emergency, schools **must** call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms **must** be advised to not visit the GP, pharmacy, urgent care centre or a hospital.
- The parents of unwell pupils **must** be informed as soon as possible of the situation by the admin officer – Sam Sterrett.
- Where contact with a pupil's parents cannot be made, appropriate procedures **should** be followed in accordance with those outlined in governmental guidance and the Infection Control Policy. Admin staff will use a pupils second and third emergency contacts. Failing that a home visit will be done to inform parents.
- Unwell pupils who are displaying Covid-19 symptoms and who are waiting to go home **must** be isolated in a dedicated room., with adult supervision, where, if possible, they can be at least two metres away from others. Full PPE (Fluid resistant, surgical masks) **must** be worn by staff caring for the child while they await collection (such as for a very young child or a child with complex needs Our dedicated isolation room is the disabled toilet. It is possible to maintain 2 metre distance in this room. Full PPE is available in this room at all times. If PPE is used it is disposed of safely and replenished by the member who has used the PPE. Spare PPE is available from the site facilities officer or

		<p>his room. To dispose of PPE – place in a plastic bag and tie the handles securely and place in a lidded bin.</p> <ul style="list-style-type: none"> If unwell pupils and staff are waiting to go home, and need to go to the toilet while waiting to be collected, they must only use the dedicated toilet facility. This is the disabled toilet next to the music room. This room will be cleaned thoroughly after use for this purpose. If it can't be cleaned, it will be closed until the end of the day when the school cleaners will clean it. If closed the no entry sign must be taken from the room and placed on the door. Any medication given to ease the unwell individual's symptoms, e.g. paracetamol, must be administered in accordance with the Administering Medications Policy. <p>After</p> <ul style="list-style-type: none"> Areas used by unwell staff and pupils who need to go home must be appropriately cleaned once vacated – isolation rooms, toilets etc. PPE equipment must immediately be disposed of and replaced in the isolation room following use. Placed in a plastic bag and the handles tied and put in a lidded bin. Parents who are collecting a child displaying Covid-19 symptoms must be advised to: <ul style="list-style-type: none"> call 999 if their child becomes seriously ill or their life is at risk. not to bring their children to school or on the school premises until an appropriate return date has been established. Any members of staff who display signs of infection must be advised to call 999 if they become seriously ill or their life is at risk. The Executive Headteacher or Head of School in partnership with trust leaders and the local PHE professionals, must determine and confirm the return date for staff and pupils affected by Covid-19. <p>Ongoing</p> <ul style="list-style-type: none"> Staff must remain vigilant and report concerns about their own, a colleague's or a pupil's symptoms to the Executive Headteacher, Head of School or SLT member (or appropriate person). The school must remain consistent in its approach to the management of suspected and confirmed cases of coronavirus. Senior leaders must monitor these arrangements throughout the day. The school has a proforma for recording all monitoring arrangements and any necessary actions and these are saved in COVID file on the school system. All ways forward are actioned immediately. 	Y	LS & SL		
<p>Failure to <u>respond</u> quickly and effectively to Covid-19</p>		<ul style="list-style-type: none"> The Executive Headteacher, Head of School and senior leaders must familiarise themselves with the NHS Track and Trace process (https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works) and ensure they have immediate access to PHE health protection team contact details. This 	Y	LS & SL		

<p>infection <i>Lack of engagement with NHS Track and Trace process.</i></p>		<p>information is displayed on the COVID – 19 notice board in the main entrance, in the admin office staff areas.</p> <ul style="list-style-type: none"> • The Executive Headteacher, Head of School and senior leaders must ensure that staff members and parents/carers understand that they will need to be ready and willing to: <ul style="list-style-type: none"> ○ book a test if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. Information on how to get tested is displayed on the COVID – 19 board and around the school. ○ provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test & Trace ○ self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19). • The Executive Headteacher, Head of School must ask parents and staff to inform them immediately of the results of a test: <ul style="list-style-type: none"> ○ if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating. ○ if someone tests positive, they should follow the 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection' and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia (loss of smell) can last for several weeks once the infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 10 days. 				
<p>Failure to <u>respond quickly and effectively</u> to Covid-19 infection <i>Poor management of confirmed cases of Covid-19</i></p>		<ul style="list-style-type: none"> • The Executive Headteacher, Head of School (or designated senior leader) must inform local health protection team if a member of the school community tests positive for Covid-19. • The Executive Headteacher, Head of School (or designated senior leader) must support the health protection team to carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. • The Executive Headteacher, Head of School (or designated senior leader) must follow the guidance of the health protection team and ensure all required measures are actioned. • Based on the advice from the health protection team, the Executive Headteacher, Head of School (or designated senior leader) must send home those people who 	Y	LS & SL		

		<p>have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days since they were last in close contact with that person when they were infectious. Close contact means:</p> <ul style="list-style-type: none"> ○ direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin) ○ proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual ○ travelling in a small vehicle, like a car, with an infected person <ul style="list-style-type: none"> ● The Executive Headteacher, Head of School (or designated senior leader) must ensure that a written record of pupils and staff in each group, plus details of visitors/contractors contact with others in school, is maintained in an accurate yet proportionate method. Class registers are taken daily, all visitors/ contractors will be signed in by a member of the admin staff and so a record is kept of who has been in school and when. No contractors can come in site unless the school business manager has agreed this with the site facilities officers, so protective measures can be in place. Where possible contractors will come on site before or after pupils and staff arrive and must be signed in. ● The Executive Headteacher, Head of School (or designated senior leader) must use the template letter (which will be provided to schools), on the advice of the health protection team, to send to parents and staff if needed. ● School staff must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others. ● The Executive Headteacher, Head of School (or designated senior leader) should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation. 				
<p>Failure to <u>respond</u> quickly and effectively to Covid-19 infection <i>Failure to contain any outbreak following local health protection team advice</i></p>		<ul style="list-style-type: none"> ● The Executive Headteacher, Head of School (or designated senior leader) must continue to work with their local health protection team if they have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected – a potential outbreak. For example, in some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. 	Y	LS & SL		
<p>Failure to <u>prevent</u> potential spread of infection <i>Poor hand washing</i></p>		<p>Hand cleaning</p> <ul style="list-style-type: none"> ● Posters must be displayed throughout the school reminding pupils, staff and visitors to wash their hands, e.g. before entering and leaving the school. Staff should provide pupils with frequent demonstrations in relation to handwashing. Pupils must be supervised when washing hands to ensure that this is done in line with government guidance. ● Hand sanitisers and/or handwashing facilities must be available and used upon 	Y	LS, SL and DG		

		<p>arrival for staff, pupils, visitors and contractors. Hand sanitiser is available at the main door and outside the admin office.</p> <ul style="list-style-type: none"> • Staff must supervise pupils' use of hand sanitiser in order to mitigate risk of potential ingestion. If used, wipes must be disposed of into a disposable rubbish bag and staff must immediately clean their hands with soap and water or use a hand sanitiser. Double bag the rubbish and tie tightly. • Pupils, staff and visitors must be encouraged to clean their hands more often than usual, particularly after arriving at school, touching their face, blowing their nose, sneezing or coughing, and before eating or handling food. Staff must not routinely wear gloves, unless they are completing specific tasks (e.g. supervising the isolation room, first aid, intimate care). • Staff and pupils must continually be reminded of the requirement to wash their hands thoroughly for 20 seconds with running water and soap and dry them thoroughly, or use alcohol hand rub/sanitiser (that contains no less than 60% alcohol) ensuring that all parts of the hands are covered. Pupils are supervised when using hand sanitiser. • Leaders must provide/display (toilets, staffrooms, classrooms etc) guidance on effective handwashing to staff, visitors, contractors and pupils using PHE guidance. • Sufficient amounts of soap (or hand sanitiser where applicable), clean water and paper towels must be supplied in all toilets, classrooms and kitchen areas. The TAs in each phase will check this at morning playtime, lunchtime and in the afternoon. The school cleaners refill soap and paper towel dispensers every night. The admin officer will check the staff toilets at these times. • Liquid soap dispensers must be used instead of bar soap. • Pupils who find it difficult to wash their hands independently must receive help from staff in their classrooms. This could include modelling handwashing simultaneously. However, maintaining a two-metre distance should remain a priority. • Hand driers and/or paper towels can be used by pupils and staff in order to dry hands. Paper towels should be disposed in a lidded bin. <ul style="list-style-type: none"> ○ https://www.hse.gov.uk/news/assets/docs/talking-with-your-workers.pdf?utm_source=govdelivery&utm_medium=email&utm_campaign=coronavirus&utm_term=working-safely-4&utm_content=construction-14-may-20 • Drinking fountains in the staffroom is taped off and not to be used by staff. Pupils and staff bring in their own water bottles. 				
<p>Failure to prevent potential spread of infection <i>Poor respiratory hygiene</i></p>		<p>Respiratory hygiene (catch it, bin it, kill it)</p> <ul style="list-style-type: none"> • Staff and pupils must be encouraged to: <ul style="list-style-type: none"> ○ avoid touching their mouth, eyes and nose. ○ cover over their mouth and nose with disposable tissues when they cough or sneeze. If one is not available, sneeze into the crook of their elbow, not into their hand. ○ dispose of tissues into a disposable rubbish bag and immediately clean their hands with soap and water or use a hand sanitiser. Double bag the rubbish and tie tightly. 	Y	LS & SL		

		<ul style="list-style-type: none"> Lidded bins must be provided in key locations (classrooms, toilets etc.). These bins must be emptied at the end of each day by the site facilities officer and cleaners. <p>Other</p> <ul style="list-style-type: none"> Where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units. Executive Head Teacher must consider Health and Safety Executive guidance when considering whether to use air conditioning systems. (https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation.htm) Doors should be propped open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation. All fire doors are linked to the fire system and will close automatically if there is a fire. The security door between the entrance area and the school will be open to reduce the touching of the keypad. The access door at the top of the stairs is left open to avoid touching of the control panel. This door automatically closes when the fire alarm is activated. Pupils should continue to wear their normal school uniform. Senior leaders must monitor these arrangements throughout the day. The teaching assistants must ensure all classrooms have an adequate supply of tissues and cleaning resources available at all times. The admin staff will check that all offices are adequately supplied. The Executive Headteacher, Head of School must consider pupils who struggle to maintain as good respiratory hygiene as their peers, for example those who spit <u>uncontrollably</u> or use saliva as a sensory stimulant. The Executive Headteacher, Head of School must ensure that individual risk assessments are designed/implemented in order to support these pupils and the staff working with them. Face to face education must be provided to these pupils. In accordance with Public Health England recommendations, face coverings: <ul style="list-style-type: none"> can be worn in school (i.e. intimate care, supervising a pupil who displays symptoms and small group or one to one teaching). However, staff will wear a face covering in communal areas and when moving about the school. worn by pupils on their way to school must be removed and disposed of (if temporary) in lidded bins provided near entrances or placed in a sealed plastic bag that can be taken home (if reusable). Staff must instruct pupils not to touch the front of their face covering during use or when removing them. 				
<p>Failure to prevent potential spread of infection <i>Poor standard of</i></p>		<p>Equipment</p> <ul style="list-style-type: none"> Each bubble/office must have additional cleaning resources (disinfectant spray, gloves) available at all times. Frequently-touched surfaces (eg. door handles, handrails, table tops, play equipment, 				

		<p>policy.</p> <ul style="list-style-type: none"> • Cleaners must carry out daily, thorough cleaning that follows national guidance and is compliant with the COSHH Policy and the Health and Safety Policy. 7.00am – 9.00am, 3.30pm – 5.30pm • The site facilities officer must arrange for enhanced cleaning to be undertaken where required – advice about enhanced cleaning protocols is sought from the trust who will defer to the PHE team. • The Site Facilities Officer must monitor the cleaning standards of school cleaning contractors and discusses any additional measures required with regards to managing the spread of coronavirus. • Anti-bacterial spray and cloths (available in all rooms) must be used to wipe photocopiers, key boards etc. • Photocopier – this must be wiped down after every use. Social distancing must be applied - only 1 staff member from each phase is able to use the photocopier. Admin staff may also use the photocopier. • Pupils and staff must be allocated toilets to use. Shared toilet facilities must be cleaned frequently. FS2 – FS2 toilets, Y1 and Y2 use KS1 toilets, Y3 and Y4 use Y3/4 toilets and Y5 and Y6 use Y5/6 toilets. These will be cleaned, by phase TAs after arrival, after playtime and after lunchtime. Male staff to use the disabled toilet near the staffroom, and female staff to use the female toilets and the medical room toilet. Cleaning equipment for staff toilets is located outside the staffroom. These will be cleaned at 9.30am, 11.30am and 1.30pm, by the admin team • Pupils will eat their lunch in their classrooms supervised by a TA. There is a timetable for when each class eats and when they play. These are staggered to allow each class to have their own section of the playground. • Children will get changed for PE in their classrooms. In Years 5 and 6 the boys will get changed in the shared areas. This happens on different day, so the shared areas will be cleaned by the cleaners on the night after PE. • The main staff room will not be used for meals or socialising. SL will allocate a quiet place for TAs to eat their meals. 				
<p>Failure to prevent potential spread of infection <i>Unnecessary contact between people and failure to promote/maintain social distancing wherever possible</i></p>		<p>Grouping pupils</p> <ul style="list-style-type: none"> • Pupils must be allocated to a bubble, which is their normal teaching class group (approximately 30 pupils). This is the case for all classes – FS2 – Y6. TAs will take small intervention groups under social distancing guidance and will not mix children from different class bubbles. • Limited interaction, sharing of rooms and social spaces between bubbles must be achieved as much as possible. There will be no assemblies. When shared areas are used by different groups they will be cleaned after each group. • Staff must take account of the age and development of pupils in their care and accept that younger age children in particular will not be able to maintain social distancing. Continuous provision will occur in FS 2. Continuous provision will occur in Year 1. <p>Measures within a classroom</p>	Y	LS & SL		

		<ul style="list-style-type: none"> • Staff should maintain 2 metre distance from each other and from pupils where possible. In circumstances when this is not possible (i.e. when working with younger children), staff should avoid close face to face contact and minimise the time spent within 1 metre of anyone. • Staff can move around the classroom and support children working from behind and not face to face. • For children old enough, they should also be supported to maintain distance and not touch staff and their peers where possible. • Pupils must be seated side by side and facing forwards, unless there is a clear educational reason not to (e.g. EYFS and Y1 continuous provision). Unnecessary furniture should be removed in order to make more space. • PPA will be carried out by TAs maintaining social distancing. Marking books in these bubbles is allowed with handwashing measures. <p>Measures elsewhere</p> <ul style="list-style-type: none"> • Bubbles should be kept apart in order to avoid large gatherings such as collective worship or assemblies. These will not happen. • Pupils' movement around school should be kept to a minimum. Pupils will remain in their classes and only use one door for entrance and exits. If they are moving to a small intervention group, they will always be accompanied by a TA to ensure social distancing and cleaning procedures are implemented. • A one-way circulation/divider down the middle, with clear signage/tape must remain in place down corridors and other communal areas. • Pupils and staff should access rooms directly from outside where possible. Y5 and Y6 will share toilets and an entrance and exit. Y3/4 will share toilets, entrances and exits. Y1 and Y2 will share toilets. Year 1 will enter and exit via the main door. FS2 have their own entrance and exit door and toilets. • Arrival/collection times are staggered but must not reduce the overall teaching time. Year 1 arrive at 8.40. FS2, Y4 and Y6 arrive at 8.45am – through different gates. Y2, Y3 and Y5 arrive at 8.55am through different gates. Year 2 leave at 2.50pm. Y2, Y4 and Y6 – leave at 2.55pm through different gates. FS2, Y3 and Y5 – leave at 3.00pm through different gates. • Staff arrival/departure times are staggered – admin staff arrive at 8.15am and teaching staff have been told to avoid this time. TAs arrive between 8.30am – 8.45am. Teaching staff have been advised to limit the time they are in school by arriving later and leaving earlier. • Parents must be notified of their allocated drop off and collection times and the process for doing so (eg. which entrance to use). Designated leaders and staff must monitor drop off/collection. Latecomers must report to the school office and then admin staff take the children round through their door. Head of School should speak to parents who persistently bring their child late to school. • Parents should be notified that only one parent is allowed to accompany their child onto the school site – parental protocols have been sent to all parents. 	Y	LS & SL		
			Y	LS & SL		

		<ul style="list-style-type: none"> • Parents must be informed that they cannot gather at entrance gates or doors, or enter the building (unless they have a pre-arranged appointment, which should be conducted safely). • The number of children or young people who use the toilet facilities at one time should be restricted to avoid over-crowding. Limits on each toilet set should be in place dependent on size and accessibility. Toilets will be supervised when groups of children are using them and cleaned after. • Pupils, parents and staff should be encouraged to walk or cycle to the school site if possible – parent protocols. <p>Breaktimes/Lunchtimes</p> <ul style="list-style-type: none"> • See cleaning control measures. • Breaks and lunchtimes must be staggered to ensure that any corridors or circulation routes used have a limited number of pupils using them at any time. There is a timetable for each year group detailing where and when they are eating and where and when they are playing. All classes are eating in their classrooms. The outdoor spaces are timetabled to ensure that bubbles can stay separate to each other. • Pupils must be discouraged from sharing cutlery, cups or food. • Parents should be encouraged to provide packed lunches containing items which can be opened independently by the pupils – parent protocols. <p>Physical Education</p> <ul style="list-style-type: none"> • Pupils will get changed for PE. Maintaining social distancing should be promoted but not always practicable. Leaders should consider making adaptations to the normal school PE curriculum. Y5/6 girls will get changed in the classroom and the boys in the shared area. Pupils are supervised at all times to ensure social distancing. Other year groups will get changed in their classrooms. <p>Other</p> <ul style="list-style-type: none"> • Whenever possible, children should apply their own sun cream. If adults need to support a young child applying cream, this must not be done not face to face. • Sitting pupils together on the carpet should not be avoided if it is essential to supporting pupil education and/or development. However, sitting face-to-face should be avoided. Pupils will only sit on the carpet during small group intervention. • Senior leaders must monitor these arrangements – there is a proforma that senior leaders use to record the monitoring and any areas for development area actioned immediately. 	Y	LS & SL		
Failure to prevent		<ul style="list-style-type: none"> • Full PPE equipment (gloves, masks, goggles/visors, aprons) must be available in the 	Y	LS & SL		

<p>potential spread of infection <i>PPE not available/worn/utilised safely.</i></p>		<p>isolation room at all times. It must be worn by staff who are supervising a person with Covid-19 symptoms and where a 2 metre distance cannot be maintained.</p> <ul style="list-style-type: none"> • Normal, appropriate PPE equipment must be available and worn by all staff undertaking first aid and intimate care duties, as stated in relevant policies, at all times. • Donning/doffing training must be provided to all staff prior them using PPE. Written guidance must be displayed in key locations (isolation rooms, intimate care facilities, first aid rooms etc). 	Y	LS & SL		
<p>Failure to prevent potential spread of infection <i>Poor management of site visitors, inc parents and contractors.</i></p>		<ul style="list-style-type: none"> • Visitor protocol guidance must be reviewed to reflect the above control measures – March 2021. • Visitors to the school (beyond the secure line) will continue to be appointment only. Authorised visitors should be provided with the visitor protocol guidance in advance their visit. Where this is not possible, this information must be shared with them upon arrival to the school. • No contractors are allowed on site unless this has been agreed between the site facilitates officer and the school business manager. Contractors must report to the school office and be supervised at all times. They will receive the visitor protocols before arriving and be asked set questions which are displayed in the admin office upon arrival. The designated member of staff (Sam Sterrett, site facilities officer) who is supervising the contractor will ensure a written record is kept to confirm who the contractors has come into contact with during their visit. • Social workers must report to the school office and should be supervised where possible. They will meet pupils in the designated room – library. Child protection officer will ensure a written record is kept to confirm who the social worker has come into contact with during their visit. • Health workers must report to the school office and be supervised at all times (unless they request to speak to a pupil confidentially). Admin staff will ensure a written record is kept to confirm who the health worker has come into contact with during their visit. • Member of the Trust Central Team must report to the school office and be supervised at all times. The admin staff will ensure a written record is kept to confirm who the Trust employee has come into contact with during their visit. • Trust Central Team staff must follow the school’s visitor protocols. <p>Parents</p> <ul style="list-style-type: none"> • In order to limit parental visits to the main office, the following arrangements will be implemented and communicated: <ul style="list-style-type: none"> ○ Parents must pay for school lunches, trips etc. on school money. ○ All parental enquiries must be made via telephone/school’s contact email. 	Y	LS & SL		
<p>Failure to provide continued education for all pupils.</p>		<ul style="list-style-type: none"> • Supply teachers, peripatetic teachers and other agency staff must be utilised in order to support the continued education and development needs of pupils. However, these staff should minimise contact and maintain social distancing as much as possible with other staff. 	Y	LS & SL		

<p><i>Staff shortages due to Covid-19 and/or other reasons</i></p>		<ul style="list-style-type: none"> • Tigers trust will come into school to do PE with different year groups but will ensure social distancing with the children. • The days they are coming in are – Monday and Tuesday pm. • Peripatetic music teachers will come into school to deliver music lessons with Y4 and small groups of KS2 children, but will ensure social distancing with the children. • ITT students are in school and the risk assessment is shared with them by SL – Head of School. 				
<p>Failure to provide continued education for all pupils. <i>Bubble and/or whole school closure due to Covid-19</i></p>		<ul style="list-style-type: none"> • In the event of a temporary bubble closure, the following arrangements will be implemented in order to educate pupils: <ul style="list-style-type: none"> ○ Physical work packs ○ Online learning via purple mash and class dojo. • In the events of a temporary whole school closure, the following arrangements will be implemented in order to educate pupils: <ul style="list-style-type: none"> ○ Physical work packs ○ Online learning via purple mash and class dojo. 	Y	LS & SL		
<p>Lack of awareness of policies and procedures</p>		<ul style="list-style-type: none"> • The Headteacher must all staff complete a ‘full reopening of schools’ induction prior to starting normal duties. Teams meetings on Wed 3 March at 10.00 and Thurs 4 March at 2.30pm. The Head of School has met with the site facilities officer and cleaners on Friday 5th March. • The Head of School must ensure they maintain a staff signing record enabling staff to confirm they have read and understand their role in implementation the risk assessment, safer working guidance and amended behaviour policy documents. This must be completed prior to staff commencing their normal duties in school. If staff refuse to sign, this must be recorded as ‘refused to sign’. • The Head of School should maintain a written record of staff attendance at any full reopening of schools training/consultation events. • All staff, pupils, parents, governors, visitors and volunteers should be aware of all relevant policies and procedures including, but not limited to, the following: <ul style="list-style-type: none"> ○ Health and Safety Policy ○ Infection Control Policy ○ First Aid Policy • All staff must have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> ○ The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 ○ The Health Protection (Notification) Regulations 2010 ○ Public Health England (PHE) (2017) ‘Health protection in schools and other childcare facilities’ ○ DfE and PHE (2020) ‘Guidance for full opening: schools’ • The school must keep up-to-date with advice issued by, but not limited to, the 	Y	LS & SL		

		<p>following:</p> <ul style="list-style-type: none"> ○ DfE ○ NHS ○ Department for Health and Social Care ○ PHE ○ The school's local health protection team (HPT) <ul style="list-style-type: none"> ● Staff are made aware of the school's infection control procedures in relation to coronavirus via email and they must contact the school as soon as possible if they are showing symptoms of coronavirus. ● Parents must be made aware of the school's infection control procedures in relation to coronavirus via letter and social media – they must be informed that they must contact the school as soon as possible if they believe their child is showing symptoms of coronavirus. ● Pupils where possible should be made aware of the school's infection control procedures in relation to coronavirus and are informed that they must tell a member of staff if they feel unwell. ● The Data Protection Policy is followed at all times (Both covered under the academy's GDPR policy) – this includes withholding the names of staff, volunteers and pupils with either confirmed or suspected cases of coronavirus. 				
Staff lack trust and confidence		<ul style="list-style-type: none"> ● Designated leaders must be present at school and available to staff. ● Expert advice (PHE, DfE, legal) should be shared with staff on an ongoing basis. ● Staff have been consulted (and had the opportunity to share concerns) about arrangements for March 2021 ● Staff must be trained in any new processes or procedures so that they understand what to do and why - 3 and 4 March. ● All staff should continue to have access to 'regular 1-to-1s' with leaders to support staff. ● Successes should be shared with staff on a regular basis. ● Individual staff must be able to request that an adapted risk assessment, specific to their role and circumstances, be carried out by the school business manager (if required). Effective communication and a clear audit trail will be maintained. ● Staff who have been absent from school due to shielding or long term illness, have had an individual risk assessment conducted by the school business manager. ● Trade unions will be consulted on a regular basis. ● Senior leaders should monitor staff trust and confidence throughout the day through regular dialogue with staff. 	Y	LS & SL		
Emergencies		<ul style="list-style-type: none"> ● A designated senior leader must always be on-site to lead responses to emergency situations. ● All staff and pupils' emergency contact details must be kept up-to-date, including alternate emergency contact details, where required. ● Pupils' parents must be contacted as soon as practicable in the event of an emergency. 	Y	LS & SL		

		<ul style="list-style-type: none"> • Staff and pupils' alternative contacts are contacted where their primary emergency contact cannot be contacted. If parents cannot be contacted a home visit will be made. • The school must have an up-to-date First Aid Policy in place that outlines the management of medical emergencies – medical emergencies are managed in line with this policy. • The Executive Head Teacher must ensure that a fire drill is completed as a matter of urgency. Additional drills are likely to be required as additional staff and pupils return. • Senior leaders must monitor these arrangements throughout the day. 				
Refreshments in Classrooms causing risk of scalding/ spillage		<ul style="list-style-type: none"> • Hot drinks taken in the classroom must be consumed in a lidded beaker to avoid spillage and scalding. • Senior leaders must monitor these arrangements throughout the day. 	Y	LS & SL		
Poor pupil conduct leads to a potential risk of the infection spreading.		<ul style="list-style-type: none"> • An appendix to the school's existing behaviour policy must outline the key expectations of our pupils. • The key expectations outlined in the amended behaviour policy must be shared with all staff, parents and pupils. • If a pupil refuses to comply with the key expectations contained within the amended behaviour policy and are of an age/capacity to be able to reasonably understand (eg. older pupils) the requirements, then existing sanctions as outlined within normal behaviour policy should be applied. • Senior leaders will monitor these arrangements throughout the day. • Pupils who struggle to conform to revised behaviour policy must have an individual risk assessment in addition to their PSP. This will detail any known triggers, the expectations of staff (e.g. physical handling), details/location of any bespoke provision and availability of PPE if required. 	Y	LS & SL		
Safeguarding concerns relating to a potential increase in number of disclosures		<ul style="list-style-type: none"> • DSLs must ensure essential safeguarding training for all staff is complete, including use of training days in September 2020. • Child Protection Officer must ensure all staff have read, signed and had the opportunity to discuss KCSiE (September 2020), particularly the most recent changes. • Child Protection Officer must ensure all staff have opportunities to review arrangements to ensure high vigilance and agreed procedures. 	Y	SL & HJ		
Emotional well-being of pupils		<ul style="list-style-type: none"> • Additional PSHE curriculum time should be allocated to support pupils. There will be a weekly circle time for all classes and the school follows the Jigsaw Programme. The school has an emotional well being TA to support pupils as necessary. • Additional staff, inc leaders, should be present on the playground to support pupils who are anxious about leaving parents and entering the school building. Staff are permitted to support pupils through appropriate physical contact (e.g. hand holding) but should avoid facing pupils directly. They should also wash their hands afterwards. 	Y	LS & SL		
Parents/pupils		<ul style="list-style-type: none"> • The Head of School must contact the parent in the first instance to discuss any 	Y	SL		

<p>refuse to return to school</p>		<p>concerns and offer additional support.</p> <ul style="list-style-type: none"> • The Head of School must consider the individual circumstances of pupils, particularly any medical conditions, and complete an individual pupil risk assessment if required. The Head of School must work in partnership with the trust, medical professionals and/or the LA SEND team before authorising an adapted home-based curriculum offer. • The Head of School must manage pupil absence from school by referring to and implementing the school's Attendance Policy. 				
<p>Well-being of staff</p>		<ul style="list-style-type: none"> • The School Business Manager has completed an individual risk assessment for staff who are returning to work from shielding or home working due clinically vulnerable. This was completed before the member of staff starts their normal duties (using the agreed Trust format). • Pregnant staff (first & second trimester – up to 28 weeks): <ul style="list-style-type: none"> ○The Executive Head Teacher must complete an individual risk assessment (using the agreed Trust format) in addition to the normal Maternity RA for expectant mothers (MAT B1 – 20 weeks). The use of PPE and how to maintain social distancing must be considered. ○The Executive Head Teacher must consider additional precautions if the member of staff also has underlying health conditions. ○The Trust HR Specialist must be informed and consulted with. • Pregnant staff (third trimester – more than 28 weeks): <ul style="list-style-type: none"> ○The Executive Head Teacher must ensure that pregnant staff work from home in the third trimester. ○The Trust HR Specialist must be informed and consulted with. • The Head of School/ School Business Manager must continue making regular contact with staff unable to work/working from home. • The Executive Head Teacher must consult with staff on plans initial plans for 8 March 2021. To be reviewed on a regular basis.29 March. • The Executive Head Teacher should consulted/liaised with school-based Trade Union representatives. • All staff must be made aware that they can discuss concerns with the Head of School who will check on them on a regular basis. The Executive Head Teacher has been allocated a senior from the Trust to support them. • The Executive Head Teacher and Head of School must maintain regular briefings (eg. remote, emails, bulletins) with staff to keep them informed. • All staff must receive contact details for counselling service. If staff wish to access the Occupational Health emotional wellbeing telephone support service please either phone 01482 613333 or email occupationalhealth@hullcc.gov.uk to request a call. • The CEO should liaise with local Trade Union officials on a regular basis. 	<p>Y</p>	<p>LS, SL, CB</p>		
<p>Failure to effectively deliver rapid asymptomatic</p>		<ul style="list-style-type: none"> • The Executive Headteacher must read, and implement in full, all of the guidance from the primary schools document sharing platform to prepare staff fully for home testing. • All staff who opt in must be fully supported with Home Testing and must take 	<p>Y</p>	<p>LS, SL & SS</p>		

<p>coronavirus testing (Home Testing) results in increased risk of transmission within school</p>		<p>the tests twice a week at home (ideally in the morning prior to attending school). These are done on a Monday and a Thursday morning.</p> <ul style="list-style-type: none"> • All staff must receive an explanatory letter which shares all of the guidance materials • All staff must have read and signed to state they understand the privacy notice. The school must keep a record of those who have accepted the terms and conditions. • All staff must have undertaken the following training and had the opportunity to raise any questions or concerns with the Headteacher: Your step-by-step guide for Covid-19 self-testing youtube video Step-by-step guide to Covid-19 testing FAQs these should be reviewed on a regular basis • Should the answer to any questions not be found then clarity should be sought with Trust Leaders and ultimately the DfE Coronavirus helpline (0800 046 8687) • A member should be identified as the Co-ordinator and will be the 'go to' person for staff if they have any concerns. This is Sam Sterrett. • An area in the school has been identified for the distribution of testing kits which is admin office. • Social distancing has been considered in this area and staff issuing the testing kits must wear appropriate PPE. • The kits must be stored between 2 and 30 degrees Celsius. • Schools must identify named staff who will issue the testing kits – Sam Sterrett. • A clear and confidential recording log which records all of the LOT numbers of the testing kits will be kept by staff those issuing the kits. These will be stored securely and only a limited staff will have access. These staff are Sam Sterrett and Cat Barwick. • A member of staff (Administrator) will keep a test results register. This is Sam Sterrett. • Staff must share the result (positive, negative, void) with both the NHS report Covid-19 result or telephone 119 within 24 hours. They must also inform the school administrator – SS. • The Administrator must ensure the record is kept up today with positive, negative and void results. • Where a member of staff receives a positive Lateral Flow test, they must self-isolate immediately and book a confirmatory PCR test. They should also inform NHS Track and Trace. • As a precautionary measure, and until the results of the PCR test are received, the school must require all known contacts to isolate. • Trust Leaders must be informed of a positive test immediately and the local Health Protection Team should be informed. 				
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