

St Nicholas School Sport Premium Funding Expenditure Review 2016/2017

Amount of Grant Received - Year 4: **£8,885** Date: 6th September 2016 Review: September 2017

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown	Impact
Curriculum	<ul style="list-style-type: none"> Employing specialist teacher of Physical Education Improving staff professional learning to up skill teachers and teaching assistants Improve delivery of gymnastics with the purchase of mats 	£ 8,885 PE budget	<ul style="list-style-type: none"> Enhanced, inclusive curriculum provision More confident and competent staff - Enhanced quality of teaching and learning Positive attitudes to health and well-being Improved pupil attitudes to PE - Enhanced gymnastic lessons <p>Achieved – Specialist teacher works closely with the PE coordinator and produced a clear plan of support and review. Evidence via observations, teacher and pupils feedback.</p>
Extra-Curricular	<ul style="list-style-type: none"> Specialist teacher running extra-curricular clubs Training to encourage more staff to run clubs Employing Hull FC to improve the skills of the children and develop the knowledge of the staff 	Awards for All Grant	<ul style="list-style-type: none"> Increased pupil participation Enhanced, extended, inclusive extra-curricular provision More confident and competent staff Improved standards Positive attitudes to health and well-being <p>Achieved –the registers for the different clubs show an increase in numbers attending each after school and lunch time club.</p>
Participation and success in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> Joining St Mary's Sports Partnership who run competitions, to increase pupils' participation in national school games competitions Paying for transport for fixtures and festivals 	£ 155.25 As needed	<ul style="list-style-type: none"> Extended provision - Increased staffing capacity - Clearer talent player pathways Increased school-community links Children's confidence and pride in representing their school increased. <p>Continue – records and discussion with pupils show that confidence and pride in all areas of representing the school has increased. In particular one pupil excelled in cross-country running and had the opportunity to run for the county cross-country.</p>

St Nicholas School Sport Premium Funding Expenditure Forecast 2016/2017

<p>How inclusive the physical education curriculum is</p>	<p>urchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</p> <ul style="list-style-type: none"> • CPD for staff to increase subject knowledge and confidence in PE 	<p>As needed</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils - • More confident and competent staff – • All pupils participate in physical education.
<p>The range of provisional and alternative sporting activities</p>	<ul style="list-style-type: none"> • Paying for transport and access to indoor leisure facilities • Introducing new initiatives - running a Change4Life Club • Buying into local, existing sports networks • Outdoor gym equipment bought and installed. 	<p>As needed</p> <p>£5,000 grant won from NHS Trust</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils - • Enhanced quality of delivery of activities • Enhanced communication with parents / carers -Increased school-community links • Alternative experience to physical exercise promoted • Achieved installation of external gym equipment – children love using it. Whole school trained in health and safety and proper use of equipment. Parents have also been using it at sports days, after school matches on the field or MUGA.
<p>Partnership work on physical education with other schools and other local partners</p>	<ul style="list-style-type: none"> • Working with other schools and sports networks 		<ul style="list-style-type: none"> • Increased staff knowledge and understanding • Achieved
<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> • Providing CPD on how to teach PE effectively • Employing specialist PE teacher/ coaches to work alongside teachers in lessons to increase their subject knowledge • Ensuring all staff support and implement cross curricular learning • Purchase fruit trees and a wormery to promote sustainable food growth 	<p>Awards for All Grant</p>	<ul style="list-style-type: none"> • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Children to associate food compost, growth and cultivation with healthy eating and sustainability. • Continue – cross-curricular use of PE can be seen in range of cross-curricular links. • Need to develop the wormery – although children have been growing vegetables.