

St Nicholas School Sport Premium Funding Expenditure Forecast 2016/2017

Amount of Grant Received – Year 4: **£8,885**

Date: 6th September 2016

Review:

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown	Impact
Curriculum	<ul style="list-style-type: none"> • Employing specialist teacher of Physical Education • Improving staff professional learning to up skill teachers and teaching assistants • Improve delivery of gymnastics with the purchase of mats 	£ 8,885 PE budget	<ul style="list-style-type: none"> • Enhanced, inclusive curriculum provision • More confident and competent staff – • Enhanced quality of teaching and learning • Positive attitudes to health and well-being • Improved pupil attitudes to PE – • Enhanced gymnastic lessons
Extra-Curricular	<ul style="list-style-type: none"> • Specialist teacher running extra-curricular clubs • Training to encourage more staff to run clubs • Employing Hull FC to improve the skills of the children and develop the knowledge of the staff 	Awards for All Grant	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Improved standards • Positive attitudes to health and well-being
Participation and success in competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	<ul style="list-style-type: none"> • Joining St Mary's Sports Partnership who run competitions, to increase pupils' participation in national school games competitions • Paying for transport for fixtures and festivals 	£ 155.25 As needed	<ul style="list-style-type: none"> • Extended provision – • Increased staffing capacity - • Clearer talent player pathways • Increased school-community links • Children's confidence and pride in representing their school increased.

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<p><i>How inclusive the physical education curriculum is</i></p>	<ul style="list-style-type: none"> • Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum • CPD for staff to increase subject knowledge and confidence in PE 	<p>As needed</p>	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils – • More confident and competent staff –
<p><i>The range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Paying for transport and access to indoor leisure facilities • Introducing new initiatives – running a Change4Life Club • Buying into local, existing sports networks • Outdoor gym equipment bought and installed. 	<p>As needed</p> <p>£5,000 grant won from NHS Trust</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils – • Enhanced quality of delivery of activities • Enhanced communication with parents / carers –Increased school-community links • Alternative experience to physical exercise promoted
<p><i>Partnership work on physical education with other schools and other local partners</i></p>	<ul style="list-style-type: none"> • Working with other schools and sports networks 		<ul style="list-style-type: none"> • Increased staff knowledge and understanding
<p><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i></p>	<ul style="list-style-type: none"> • Providing CPD on how to teach PE effectively • Employing specialist PE teacher/ coaches to work alongside teachers in lessons to increase their subject knowledge • Ensuring all staff support and implement cross curricular learning • Purchase fruit trees and a wormery to promote sustainable food growth 	<p>Awards for All Grant</p>	<ul style="list-style-type: none"> • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Good citizenship promoted • Children to associate food compost, growth and cultivation with healthy eating and sustainability.